



# THE SCHOOL DISTRICT OF PHILADELPHIA

***EDWARD T. STEEL SCHOOL***  
**School-Parent Compact**  
**2018-2019 School Year**  
**Revision Date: 05/22/2018**

Dear Parent/Guardian,

**JOINTLY DEVELOPED**

We at Edward T. Steel School, developed this school-parent compact together with our parents and community members. We develop strategies, suggestions and goals to accomplish for our students in order for them to achieve academically for the upcoming 2018-2019 school year.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

**THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:**

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

**Edward T. Steel School GOALS:**

1. *At least 70% of Kindergarten students and 50% of 1st and 2nd grade students will score at target by Spring AIMSWeb assessment .*
2. *No more than 25% of 3rd grade students will score below basic on the 3rd Grade PSSA-ELA.*
3. *No more than 20% of students will score below basic on the Math PSSA.*
4. *At least 90% of students will have 0 out-of-school suspensions.*
5. *No more than 20% of students will score below basic on the ELA PSSA.*
6. *At least 60% of Kindergarten students and 75% of 1st and 2nd grade students will score make at least one year's worth growth, as evidenced by their independent reading level from Q1 to Q4.*
7. *At least 50% of students will attend at 95% of days or more.*

To help your child meet the district and school goals, the school, you, and your child will work together:

**SCHOOL/TEACHER RESPONSIBILITIES:**

Edward T. Steel School will:

- *Host a parent training on either or both Literacy and Technology during the school year to help parents assist their children better at home.*
- *Provide parents with reasonable access to staff*
- *Hold parent-teacher conferences throughout the school year to keep parents abreast of their students progress*

### **PARENT RESPONSIBILITIES:**

We, as parents, will:

- *Monitoring attendance.*
- *Schedule doctor appointments during off school hours where possible.*
- *Making sure that homework is completed.*
- *Monitoring the amount of screen time my child watches.*
- *Volunteering in my child's school.*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*

### **STUDENT RESPONSIBILITIES:**

- *Arrive at school on time and ready to learn*
- *Do my homework every day and ask for help when I need it.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *We will not bully or harass other students*
- *Respect school property and environment*

### **COMMUNICATION ABOUT STUDENT LEARNING:**

Edward T. Steel School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *Monthly Calendar*
- *Class DoJo*
- *Robo-Calls*
- *Flyers Home*
- *Parent Bulletin Board*
- *Agenda Books/Communication Folders*

### **ACTIVITIES TO BUILD PARTNERSHIPS:**

Edward T. Steel School offers ongoing events and programs to build partnerships with families.

- *Parent classroom volunteers, climate support and office support – with clearances*
- *Chaperones for class trips – with clearances*
- *Special events and assemblies*
- *Awards Ceremonies*